

Section A GSRP Plan - Information for Local Districts

Instructional Plan for the Great Start Readiness Program (GSRP)

The Great Start Readiness Program (GSRP) Instructional Plan will follow the instructional plan below depending upon the phase in which the District's program is assigned. In-person instruction will be held according to the GSRP calendar developed in partnership with West Shore ESD for the 2020-21 school year. This includes in-person instruction up to four (4) days per week, following the hours in which the program has followed in previous years. Program Implementation will align with the GSRP Implementation Manual from the Michigan Department of Education, utilizing the Connect4Learning (C4L) curriculum and Teaching Strategies Gold (TS Gold) assessment tool.

Local GSRP staff and/or the Early Childhood Supervisor at West Shore ESD (231-898-1545) may be contacted to answer questions or facilitate support to any preschool family.

Instructional Plan during Phase 3:

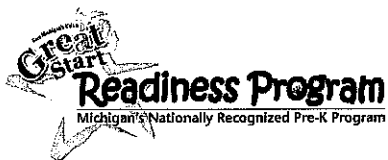
The Great Start Readiness Program (GSRP) plans to use a hybrid model of instruction using printed instructional packets and online learning platforms. For families with access to the internet, WSESD developed a [Preschool Landing Page](#) containing information for families and students. This website will contain links to resources and information specific to preschool. Weekly content will be uploaded for families and replicated in the printed instructional packets.

Students without internet access will have access to instructional materials through an instructional packet. All students will receive supplies and materials such as paper, pencils, crayons, scissors, printed books, etc. as part of their instructional packet. These materials will be distributed to all GSRP students through delivery models specific to each local district and will be coordinated by GSRP staff. The packets will be compiled and contain all resources needed for the weekly instruction.

GSRP teaching staff will make contact with their students at least two times during the week. Forms of communication may include: Google Hangout/Zoom, Remind app, phone calls, and/or mailed letters. Two way communication will be recorded and maintained by the teaching team and used to inform planning. Teaching staff will be encouraged to schedule Google Hangout/Zoom meetings with their students to provide "live" instruction and peer-to-peer engagement. Staff will be available during their normally scheduled hours and provide asynchronous and synchronous learning for students. Asynchronous learning includes instructional packets, pre-recorded instructional videos, activities to do in the home setting, reading/listening to a book, and website resources. Synchronous learning includes Google Hangout/Zoom Meetings, live time activities, books being read to students and office hours designated for students and families to access teachers and staff.

Instruction will follow the Connect4Learning (C4L) curriculum used in our program with a Welcome and Read Aloud, Connect, Small Group, and Fast Focus activity. Teachers will also provide activities for hands-on learning that can take place in the home and outside. Instructional packets will include printed materials that support the areas of Social Emotional, Mathematical, Literacy and Language, Science and Physical Development. The instructional packets will be supplemented through Google Hangout, Zoom, and/or phone conferencing with GSRP staff members to support the student and families. Note: worksheets will not be provided as they are not allowable per the GSRP Implementation Manual.

Staff members will assess student's growth of C4L learning objectives by using Teaching Strategies Gold. During sessions with families, teachers will review weekly learning packets and discuss children's



Section A GSRP Plan - Information for Local Districts

experiences with materials, etc to determine how students are proceeding through the curriculum.

The plan will be communicated through a letter mailed to each GSRP family or included in the child's enrollment packet provided upon acceptance into the program. The letter to families will include the Preschool landing page link for additional resources as well as the site information. The letter will also include information on expectations of the student, family and teaching team. Information will also be shared to families through the local district announcement system. Additional resources beyond the WSESD-prepared instructional packets to families may be provided if they so choose.

For students with an IEP or 504, learning activities and resources will be provided and modified according to the child's IEP and/or 504 guidelines when necessary. Modified activities will be provided by the Teaching Consultants and IEP team and provided to families when necessary.

During weekly connections with students and families, teaching teams will monitor and assess the needs of their students and families. If a need is presented, the teacher will elevate that need to the Center Director/Principal and their Early Childhood Specialist for support. Families will be referred to the Preschool Landing page for additional resources.

Evaluation of the plan: Teachers will seek family feedback regarding the Learning from Home process informally through weekly connections. Formal feedback will be sought from families twice a year: mid-year and at the conclusion of the school year. This communication will be documented via a Google Form. For families wishing to complete the feedback form on their own, a link to a Google Form will be shared. Feedback from families will be reviewed and discussed with staff during professional learning opportunities throughout the school year. Adjustments to programming and instructional delivery will be made based on resulting recommendations from families, staff, and MDE.

Instructional Plan during Phase 4:

The Great Start Readiness Program (GSRP) plans to offer programming four days a week, Monday through Thursday. Programming will consist of in-person learning, expecting that all students return to school on the specified date within enrollment documents. Families will receive a copy of the Family Handbook along with a GSRP specific COVID-19 Preparedness and Response plan submitted to the Michigan Department of Licensing and Regulatory Affairs (LARA).

Programs will utilize the Connect4Learning (C4L) curriculum and Teaching Strategies Gold (TS Gold) assessment tool. Every Friday afternoon weekly learning activities will be uploaded onto the Preschool Landing Page by WSESD, which will include a cover sheet explaining the next week's activities and any supporting materials. GSRP staff will also prepare an instructional packet weekly to support learning activities in the event programs are moved to Phase 3.

Remote Instruction during Phase 4:

Families officially enrolled in GSRP will have the ability to choose a remote learning option for their student. This option will follow similar remote learning programming as outlined in Phases 1- 3 above. Families choosing this option will be provided additional guidance and program expectations upon selection of a remote learning experience.