

MICIP Portfolio Report

Walkerville Public Schools

Goals Included

Active

- Implement MTSS/PBIS
 - Improve Math NWEA Proficiency
 - Increase NWEA ELA Proficiency
-

Buildings Included

Open-Active

- Walkerville Public School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Walkerville Public Schools

Implement MTSS/PBIS

Status: ACTIVE

Statement: Redesign MTSS and PBIS implementation in order to decrease average ODR as measured by SWIS data from 1000 total in 2021 to 750 total in 2025.

Created Date: 06/18/2021

Target Completion Date: 06/30/2025

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Joseph Conkle

Start Date: 07/01/2021

Due Date: 06/28/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Establish a PBIS team	Joseph Conkle	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide Professional Development and Training	Joseph Conkle	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Review and Update Behavior Expectations	Joseph Conkle	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Review and update teaching expectations	Joseph Conkle	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Establish an acknowledgement system	Joseph Conkle	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Maintain our PBIS Acknowledgement System and Implement with Fidelity	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Complete the Tiered Fidelity Inventory Annually	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Complete an Annual Review of the Behavior Expectations	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a consistent process for handling office and classroom managed behaviors	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Caring School Community Discipline Protocol Book Study	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continue Professional Development and Training around PBIS	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop Tier II Interventions	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a Tier II System for Behaviors	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a Google Classroom for PBIS	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Caring School Community SEL Curriculum	Ashleigh Droste	07/01/2023	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Math NWEA Proficiency

Status: ACTIVE

Statement: Our goal is to review and adopt a viable curriculum, develop gold standards for math instruction, and commit to training and coaching, in order to increase NWEA math proficiency to 75% by 2025.

Created Date: 06/24/2022

Target Completion Date: 06/28/2025

Strategies:

(1/4): Curriculum Planning

Owner: Joseph Conkle

Start Date: 06/28/2022

Due Date: 06/28/2025

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a curriculum review team	Ashleigh Droste	06/28/2022	09/18/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Curriculum analysis and review	Ashleigh Droste	06/28/2022	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop Gold Standards for Math Instruction	Ashleigh Droste	06/28/2022	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Training and Coaching Teachers	Ashleigh Droste	06/28/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Guaranteed and Viable Curriculum

Owner: Ashleigh Droste

Start Date: 06/22/2023

Due Date: 06/28/2025

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning Communities	Ashleigh Droste	06/22/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Ashleigh Droste	06/22/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create Formative	Ashleigh	06/22/2023	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Assessments	Droste			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Choose Essential Standards	Ashleigh Droste	06/22/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): 23g Expanded Learning Time

Owner: Ashleigh Droste

Start Date: 10/30/2023

Due Date: 06/28/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Other Federal Funds (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Program Manager/Strategy Expert	Joseph Conkle	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Project Smart Curriculum and materials	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
2 Parent Night Events to build parent engagement	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Certified teachers to implement curriculum	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Consult with Title I Teacher for student interventions	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Edgenuity for students who need to recover credits	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Educational Field Trips to develop a holistic educational experience	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Paraprofessionals to work one on one with students and do assessments	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer program will run 4 days a week for 6 hours per day offered K-12 with a focus on students who are not proficient or behind on credits. This will be combined with our Summer Migrant Program	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Curriculum Development	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Transportation for students	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): 23g Tutoring

Owner: Ashleigh Droste

Start Date: 10/30/2023

Due Date: 06/28/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Certified teachers providing after school tutoring, 1 hour a day for 4 days a week for all grades, K-12.	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Late transportation route for students who attend after school tutoring	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Lunch and Learn (Grades 6-12)- Students who are	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
behind in their classes are provided with the opportunity during lunch to get caught up on their work. An interventionist oversees the lunch and learn classroom.				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Program Manager/Strategy Expert	Joseph Conkle	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Summer tutoring for students who need support in addition to summer school.	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Title I Teacher consults with teachers for interventions to do with students.	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Pull out interventions with students during the school day to increase student proficiency.	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
AVMR trained paraprofessionals and Title I teachers	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Math Coaching for teachers from our math coach as well as the ESD math coach	Ashleigh Droste	10/30/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Increase NWEA ELA Proficiency

Status: ACTIVE

Statement: Our goal is to continue the Wildcat Den and interventions, reducing gaps that students have coming into the following grade, in order to improve NWEA proficiency from 21% in the winter of 2022 to 75% by 2025 as measured by the NWEA. Scores would increase 25% each year, 12.5% each semester.

Created Date: 06/24/2022

Target Completion Date: 06/28/2025

Strategies:

(1/5): Essential Instructional Practices Grades 4-5

Owner: Joseph Conkle

Start Date: 06/28/2022

Due Date: 06/28/2025

Summary: "The purpose is to improve children’s literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children’s language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continued training for Wildcat Den interventionists	Ashleigh Droste	06/28/2022	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Data dig meetings 3 times a year	Joseph Conkle	06/28/2022	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly Wildcat Den data updates	Ashleigh Droste	06/28/2022	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Full Day Kindergarten	Ashleigh Droste	06/28/2022	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Title Teacher	Ashleigh Droste	06/28/2022	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/5): Essential Instructional Practices Grades K-3

Owner: Ashleigh Droste

Start Date: 06/28/2022

Due Date: 06/28/2025

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continued training for wildcat den interventionists	Ashleigh Droste	06/28/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data dig meetings 3 times a year	Ashleigh Droste	06/28/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monthly wildcat den data updates	Ashleigh Droste	06/28/2022	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/5): Guaranteed and Viable Curriculum

Owner: Ashleigh Droste

Start Date: 06/22/2023

Due Date: 06/28/2025

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Ashleigh Droste	06/22/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
NWEA Data Dig Meetings-3 times a year by the PLC Teams	Ashleigh Droste	06/22/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Learning Communities	Ashleigh Droste	06/22/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Choose essential standards	Ashleigh Droste	06/22/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): 23g Expanded Learning Time

Owner: Ashleigh Droste

Start Date: 10/26/2023

Due Date: 06/28/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Other Federal Funds (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Program Manager/Strategy Expert	Joseph Conkle	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Certified teachers to implement curriculum	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer program will run 4 days a week for 6 hours per day offered K-12 with a focus on students who are not proficient or behind on credits. This will be	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
combined program with our Summer Migrant Program.				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Paraprofessionals to work one on one with students and do assessments	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
2 Parent Night events to build school and parent relationships	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Transportation for students	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Readers and Writers Workshop with the EL Curriculum incorporated	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Edgenuity for students who need to recover credits	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Consult with Title Teacher for student interventions	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Educational Field Trips to develop a holistic educational experience	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(5/5): 23g Tutoring

Owner: Ashleigh Droste

Start Date: 10/26/2023

Due Date: 06/28/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Program Manager/Strategy Expert	Joseph Conkle	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Title I Teacher Consult with teachers for interventions to do with students	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Late transportation route for students who attend after school tutoring	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Lunch and Learn for 6th-12th grade- Students who are behind in classes are provided the opportunity during lunch to get caught up on work. An interventionist oversees the lunch and learn classroom.	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Certified teachers providing after school tutoring, 1 hour a day for 4 days a week for all grade levels, K-12	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Tutoring for students who need support in addition to summer school	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Coaching for teachers by our literacy coach as well as the ESD literacy Coach	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Capit Learning Program for K-2 students to increase their phonemic awareness	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Pull out interventions by paraprofessional and Title I Teacher to work on phonemic awareness, fluency and comprehension. Utilizing Walpole strategies, as well as Logic of English and EL Curriculum.	Ashleigh Droste	10/26/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				